



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Outdoor Learning Mentoring - £3000	Staff became more confident in planning for and delivering high quality outdoor learning experiences. Pupils benefitted from high quality provision and teaching.	Teachers and TAs became more knowledgeable in providing high quality outdoor learning opportunities when we had a qualified outdoor learning teacher work with us for the autumn term 2023, delivering outdoor sessions for EYFS, and KS1 on a weekly basis.
Forest School Training - £1000	Specialised Teacher for the school to deliver Forest Schooling. Pupils benefit from high quality provision and teaching.	Our school outdoor learning and Forest School offer is increasing and becoming an 'in house offer'.
Clip and Climb whole school trip - £500	This trip gave our pupils the opportunity to experience a different sporting activity.	We strive to offer a range of sporting activities to our pupils and this trip supported that aim.
After School Club Sports Club - £5000	Pupils had more opportunities to engage in sporting activities, increasing skill and knowledge.	We introduced gymnastics and dance after school sessions to every year group across four

		days of the week.
Ace Sport Extra Curricular Club - £3000	Pupils had more opportunities to engage in sporting activities, increasing skill and knowledge.	Ace Sports coach delivered multi skills sessions across the year and had our after-school club play worker work with him to build her skill and knowledge and enable a larger group of children to attend.
Lunch time activities - £1000	Pupils had opportunity to engage in planned lunch time sessions and supported sports such as football and basketball during play times.	We wanted our playtimes to be slightly more structured for those children that wished to participate in sports and encourage more children to become involved in sport at lunchtime.
Church rental for PE sessions - £1800	Pupils had access to the most suitable environments for the units of PE they are working on, particularly Dance and Gymnastics and the floorwork that these involved. Provides an all-weather environment.	This has an ongoing positive impact on the PE provision for our pupils. Without it we must work in smaller groups within the smaller classroom spaces in school, which impacts the time available to focus on skills and knowledge.
Year 2 swimming sessions - £1000	Enables our Year 2 pupils to access swimming sessions prior to KS2, and develop skills in floating, and basic swimming styles in readiness to meet the National Curriculum requirements in KS2.	This has been an ongoing positive initiative for our pupils at Holy Trinity.
Total spend: £16,3000		

Key Priorities and Planning for 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sporting activities for our pupils to engage with.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.	£1000 costs for additional playworker to plan and lead lunchtime activities.
After school sports club.	After School Playworker – as they will be delivering the sessions. Pupils – as they will take part.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for Whole school improvement.	Pupils can access weekly sessions to range of activities. We wish to expand this offer beyond the gymnastics and dance offered last year.	£3000 costs for after school club playworker to deliver sessions.
Archery sessions	Pupils – as they will be taking part in the sessions.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Pupils will broaden their experiences, skills, and knowledge. Potential to take up privately and competitively.	£1000 costs for the archery coach
Ace Sport after school club	Pupils- as they will be taking part in the sessions. After school playworker who will assist the Ace Sports Coach.	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 5 – increased participation in competitive sports.	Pupils will broaden their experiences, skills, and knowledge. Potential to take up privately and competitively.	£1000 costs for the ACE Sports coach.

PE coach to support the training of our TAs.	Teaching Assistants – as they are learning to deliver PE sessions. Pupils – as they are taking part in the PE lessons.	Key indicator 1 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Our Teaching Assistants cover our PPA time and deliver PE to our pupils during this time. We want our Teaching Assistants to be confident in their delivery and we have two new members of staff this year. We therefore wish to provide coaching.	£3000 costs for PE coach to train and mentor the TAs in PE.
Rental of the local church space to enable PE lessons to take place indoors, as the school has no hall.	Staffing/coaches – as need to deliver lessons all year round, including sessions such as gym and dance that are better accommodated indoors.	Key indicator 2 – The engagements of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£ 1500 cost for church rental.
Sport equipment	Staff – to have the equipment necessary for delivery of sporting activities. Pupils – to have the equipment necessary to participate in sporting activities.	Key indicator 2 – Engagement for all pupils in regular physical activity.	High quality resources available.	£2000 cost for updated resources.
Year 2 swimming sessions	Enables our Year 2 pupils to access swimming sessions prior to KS2, and develop skills in floating, and basic swimming styles in readiness to meet the National Curriculum requirements in KS2.	Key Indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Develops our offer to the community as a school.	£1000 cost for Year 2 swimming sessions.

EYFS Balance Bike Training through the Bikability scheme.	Pupils – taking part in the sessions. Staff – supporting the sessions.	Key Indicator 3 - The profile of PE and Sport is raised across the school as a tool for whole school improvement.	This is a new initiative to Holy Trinity. We hope that it will support increasing gross motor physical development in our youngest children.	£1000 cost for EYFS sessions.
Sports week	Staff – leading the sessions or assisting coaches as appropriate. Pupils- taking part in the sessions.	Key Indicator 3 - The profile of PE and Sport is raised across the school as a tool for whole school improvement. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	This is a new initiative to Holy Trinity and will review its success this year with a view to making it a regular part of our annual curriculum offer.	£2000 cost for external providers and cost of additional church rental sessions.
Anticipated spend: We would anticipate that we will be utilising the full sports funding grant. The plan for the 2024-2025 academic year may be adapted as the year progresses.				

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Holy Trinity in an Infant school catering for 4–7-year-olds, and therefore swimming is not part of the EYFS or KS1 National Curriculum.

However, as a school we recognise the benefits that swimming lessons can have prior to our pupils starting their KS2 education, so it is part of our practice to provide swimming lessons for our Year 2 pupils during the summer term.

This year our Year 2 pupils attended 6 swimming lessons that focused on the early swimming skills. We use our sports funding to pay for these lessons and the additional staffing required to enable this to take place. This year the school have spent £1000 of our sports funding on swimming provision for our Year 2 pupils.

Signed off by:

Head Teacher:	<i>Marie Thompson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marie Thompson</i>
Governor:	<i>Ian Baird-Smith</i>
Date:	<i>September 2024</i>