



TIER ONE : Overview

Curriculum policy

To outline the intent of the curriculum as a whole. The policy also gives an overview of topics across our **three year cycle** and the way we teach to include all pupils.

Intent and implementation documents for each subject

To make sure there is clarity around the purpose for each subject at the school. To capture an overview of the approach and pedagogy.

Progression documents for each subject.

To ensure there is sequenced learning right the way through the school so pupils can build long term knowledge. To define the scope of the curriculum.

TIER TWO : Planning into action

In addition to tier one documentation, the following will be used by year teams to plan the implementation of the curriculum

Topic maps

These show how all subject areas fit together for a key stage each half term. Topic maps include the learning objectives taken from subject progression documents and learning experiences.

Subject long-term plans

These show the annual overview for each subject in more detail, including objectives from the progression documents, proposed learning experiences and key vocabulary.

Medium term plans

These are the subject “schemes” that are used to develop and resource individual sessions to be delivered. They may be designed internally or be sourced from bought schemes

These fulfil a number of key functions - to preserve the sequencing of the curriculum through the years, to ensure coverage, to consider prior and next learning, to focus on key vocabulary

TIER THREE : Into the classroom - adapting the curriculum for learning

Weekly class planning

Detailed daily planning of phonics and English

White Rose maths lesson by lesson plans are used

For topics, medium term plans are used to develop activities and classroom learning

The needs of individual learners are carefully considered at this stage